WASHINGTON. ELEMENTARY SCHOOL LECH CAMP 2013 BY MS. J. WHITE HARVEY

Observe, Respect, Contribute



## TEKKIES 2013

	Alexander Grade 4	Anna Grade 4	Grade 4	Grade 4
	Dorianne	Getzani	Jasaun	Jericho
	Grade 5	Grade 4	Grade 5	Grade 4
•	Katie	Kenyadaa	Laniyah	Mahli
	Grade 5	Grade 3	Grade 3	Grade 3
	Mishaye	Sakira		Tamiya
	Grade 5	Grade 5		Grade 3
		Tianna Grade 5	Zion Grade 5	



#### WHAT WE WILL DO

- > Copy, edit, paste text.
- > Insert photos.
- Create a word document and Powerpoint presentation.
- > Create eBooks
- > Insert hyperlinks.
- > Format text.

- Read, compose and send e-mails.
- Create, edit and share blogs.
- Search the web using search engines.
- > Save photos to insert into documents.
- > Create animation.



#### WHAT WE WILL USE

#### Programs

- > Microsoft Word
- Microsoft Excel
- > Microsoft Powerpoint
- > iMovie
- > Garageband
- > iPads

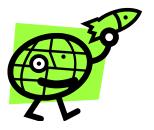
#### Websites

- > Zilladog
- > Dropbox
- > Weebly
- > Google
- > Pick-A-Face
- > Picasso Head
- > Tagxedo
- > and more.



#### **TECHNOLOGY STANDARDS**

- > Creativity and innovation
- Communication and collaboration
- > Research and information fluency
- Critical thinking, problem solving, and decision making
- Digital citizenship
- > Technology operations and concepts



### CREATIVITY AND INNOVATION

- apply existing knowledge to generate new ideas, products, or processes.
- 2. create original works as a means of personal or group expression



#### COMMUNICATION AND COLLABORATION

- interact, collaborate, and publish with peers, experts, or others employing a variety of digital environments and media.
- communicate information and ideas effectively to multiple audiences using a variety of media and formats.



#### RESEARCH AND INFORMATION FLUENCY

- plan strategies to guide inquiry.
- 2. locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media.
- 3. evaluate and select information sources and digital tools based on the appropriateness to specific tasks.
- 4. process data and report results.





# CRITICAL THINKING, PROBLEM SOLVING, AND DECISION MAKING

- identify and define authentic problems and significant questions for investigation.
- 2. plan and manage activities to develop a solution or complete a project.



#### DIGITAL CITIZENSHIP

- advocate and practice safe, legal, and responsible use of information and technology.
- 2. exhibit a positive attitude toward using technology that supports collaboration, learning, and productivity.
- 3. exhibit leadership for digital citizenship.



#### TECHNOLOGY OPERATIONS AND CONCEPTS

- 1. understand and use technology systems.
- 2. select and use applications effectively and productively.
- 3. troubleshoot systems and applications.



#### THE BEGINNING...

The students should use what they learned this summer to enhance their learning in the future.

